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# Tactical Teaching: Reading








*Not the Reading Teacher  
but a Teacher of Reading*

How to Help Students Use Reading Processes

Course Book 1

## Reading processes: Activities Overview

Most Tactical Teaching activities can be adapted to emphasise particular reading processes. Few activities serve only one purpose; however, effective instruction means limiting the focus and being explicit about particular processes. One-off use of Tactical Teaching Activities is unlikely to result in improved reading and learning without explicit instruction and demonstration of the particular focus and follow-up opportunities for practice.

Reading processes	Guided practice activity	Student worksheet provided
<b>Before reading</b> (pages 30–43): <ul style="list-style-type: none"> <li>• activate prior knowledge</li> <li>• clarify new vocabulary</li> <li>• preview texts</li> <li>• set a purpose.</li> </ul>	1. Graphic Organisers	
	2. Question, Brainstorm, Reform (QBR)	
	3. Vocabulary Snowballs	
	4. Word Cline	
	5. Pinpointing Purposes	
	6. Reading Plan	
<b>During reading</b> (pages 44–56): <ul style="list-style-type: none"> <li>• monitor understanding</li> <li>• adjust misunderstandings.</li> </ul>	1. Note Taking	
	2. Reading Map	
	3. Reading Guide	
	4. 2R4C ( <i>Difficult Words Chart</i> [adaptation])	
<b>After reading</b> (pages 57–65): <ul style="list-style-type: none"> <li>• identify information</li> <li>• extract information</li> <li>• recall information</li> <li>• reflect on information.</li> </ul>	1. Alternative Headings	
	2. Transformations	
	3. Facts and Falsehoods	
	4. Thinking Bridges	



## 6. Reading Plan

### Process focus

Preview texts and set a purpose.

### What is it?

Reading Plan is a specific planning task where students use statements or questions to clarify their purpose as they preview a text.

### Why use it?

Effective readers plan how they are going to read texts. Encouraging adolescents to briefly document how they intend to tackle texts increases the likelihood that they will undertake their reading in a prepared and systematic way.

### How do you use it?














1. Ask students to look at the text to be read and the task to be carried out.
2. Instruct students to complete the sentence 'I am reading this text to ...'
3. Have students refer to a pre-prepared list of reading plan prompts to select the steps they will follow to accomplish their reading task.
4. Record the selected steps on the plan.
5. After the reading task is completed, direct students to return to the reflection column on the plan and place a tick next to the parts of the plan that worked, a cross next to the parts that did not, and a wavy line next to the parts that were moderately useful.

Reading Plan	
Name <u>Callum</u> Text to be read <u>Water Everywhere Science Quest p46</u>	
I am reading this text to ... <u>Learn about the water cycle</u>	
Reading Plan	My Reflections
<u>Skim to get an overall picture</u>	<u>Diagram highlights the cycle and includes some key words eg evaporates</u>
<u>Write key words to remember what has been read</u>	<u>liquid form clouds changing states fog water vapour droplets evaporates rain condenses run-off</u>
<u>read silently to understand</u>	<u>looked at diagram first. The text provided more information.</u>
<u>Discuss content with a partner to compare understanding</u>	<u>Identified that water evaporates to water vapour water vapour <del>evaporates</del> condenses at high altitudes as it's colder.</u>

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Reading Plan student sample

## Reading Plan Prompts—Class 8.1

 <i>ask</i> what i already know about this topic?	 <i>ask myself</i> what is needed to complete the task or solve the problem	 <i>predict</i> to think about what might be in the text.	 <i>re-read</i> to get a clearer idea of the message.
 <i>scan</i> the index to find if specific information is in the	 identify any new words and check their meaning	 discuss the content with a partner to compare your understanding	 <i>visualise</i> to picture what is happening
 highlight key points from the text.	 tag the information so i can return to it	 write key words to remember what has been read.	 <i>summarise</i> the information to condense what it was
 (Empty note)			

Sample Reading

### Reflection task

How could I use this activity in my learning area?

Any modifications?

What texts or topics might be suitable?

